

A) Put the bracketed words in the correct tense or form:

“To be educated means...I will not only be able to help myself, but also my family, my country, my people.” Meda, [16 years] **sixteen year –old** school girl from Ethiopia’s Oromia region is one of the [luck] **luckiest** ones: Worldwide, 104 million children [not / even / to receive] **haven’t even received** primary education, and 58 million of those are girls. In Sub-Saharan Africa and in India and Pakistan, [near] **nearly** a quarter of girls are out of school. Many parents are simply [able] **unable** to pay school fees. But there are other obstacles: Girls often experience physical or sexual violence at school; and women’s weak position in [social] **society** means that early pregnancies or [marry] **marriages** often halt girls’ education. In all this vulnerability, as many as half of the girls out of school in the [develop] **developing** world have to work to provide income for their families, while a growing number are having to act as the carers in families where parents have died in situations of conflict, or HIV/ AIDS. In southern Sudan, after 50 years of civil war, barely 2 percent of young girls are in school.

B) Circle the correct alternative:

A huge part of an education is socializing with fellow students and dealing with real life situations. In today’s world of team building and harmony forming, interacting in all kinds of situations [has been / will be / is] very important! Home schooling and online schools [~~must not / do not / should not~~] provide this form of education. [So that / Whereas / As a result], many students who are home schooled or online schooled are ill-equipped to deal with real-life situations in college and are “question marked” by general public. Life is so much more than being book smart. [Many / Much / Few] of today’s down fall of American society is the [loss / lost / loser] of “common sense”: Common sense cannot be learned [at / by / on] a computer or in a book! Americans have fallen behind many European and Asian countries in education. All those countries continue [recognize / recognition / to recognize] the importance of social interaction and real life [maturity / experience / hustling].

C) Fill in the blanks with words from the list. (There are two extra words)

resources / independently / confined / as / how / must / although / achievable / actually / high

Virtual Community School of Ohio is a wonderful alternative to traditional high school. The teachers have kept in good contact with my son. VCS offers good academic requirements to help my son <sup>1</sup> **independently** learn without the distractions of a traditional school. Parental involvement is a <sup>2</sup> **must** and actually a requirement of the school which I find to be positive, <sup>3</sup> **actually** there are many parents who don’t stay involved. VCS uses a multidisciplinary approach to good sound teaching. They offer a vast amount of **confined** aid in the learning process. The work load can seem somehow heavy to some students but it is <sup>5</sup> **achievable** and necessary for educational success. When considering VCS you must consider <sup>6</sup> **how** serious your child and you, the parent are about education. They have <sup>7</sup> **high** expectation and expect your child to perform <sup>8</sup> **as** with parental support. I am very happy that I found about VCS and enrolled my son.

D) Fill in the blanks with words from the list. (There are two extra words)

secret / so / study / violence / behavior / put / disruptive / once / safe / teased

Bullies are a big problem in schools. Every week, many children are afraid to go to school. They are afraid they will be picked on by a bully. One <sup>1</sup> **study** found that 52% of children reported being bullied at least <sup>2</sup> **once** a week. Sixty percent say that they know someone who could harm them. One student was always being <sup>3</sup> **teased** because he was short. He didn’t like to go to school because he had to face the bullies. Some children choose not to go to school at all <sup>4</sup> **so** they can avoid the bullies. When they miss school, students fall behind their classmates. A new program is helping <sup>5</sup> **put** an end to this problem. The program is teaching kids how to deal with bullies. This is helping more children feel <sup>6</sup> **safe** in school. One school principal is working to end this negative <sup>7</sup> **behaviour** Students are now encouraged to report bullies and stand up for themselves. They should tell someone if they are being picked on. Many children keep bullying a <sup>8</sup> **secret** Those found to be bullies face harsh penalties.

E) Supply the correct form / tense of the bracketed words / verbs:

Headteachers are divided over the viability of giving extra schooling to more able pupils.

The type of scheme that the education secretary has in mind [run] has run for eight years in one of [bad] badly performing secondary schools in his Sheffield district.

The headteacher of Chaucer School, Denise Watson, said she [must] had to overcome her own doubts before she [bring] brought in the system to help her more able pupils.

"I don't like streaming and labelling of children," she said, "and yet our able pupils are in a minority, and the danger is that they keep their heads down and under-achieve - they don't want to [see] seen as the ones who are always putting their hands up to answer questions.

They do not have special lessons as such but meet once a week to learn study skills and take on extra work they would not be able to do in a whole-[able] abled class. "The aim of that is to make them aware of their potential," Ms Watson said. "We talk about the future. We talk about university. We meet their parents and try to set their [see] sight high." In fact I think it has proved very [effect] effective It also reassures parents who do have ambitions for their children that they are being catered for.

F) Put the bracketed words in the correct "tense" or "form":

My name is Reda and I am 16 years old. I [work have been working] in the pottery factory since I [be] was six. Sometimes when we see children [come] coming from school we cry - we can't join school because of our family circumstances. My father is a deaf mute. He doesn't work because of his [able] disability but he had six children. He should have had only two.

My sister Mona and I work in the factory all week and we cannot buy anything that my little sisters crave for. Of course I hate this job because we work in terrible conditions. I hope, God willing, that all the children [go] will go to school one day. I wish we [can / to leave] can leave the factory and move somewhere better. If I [be] had been educated, I would have liked to be a teacher because I love small children and love to teach them. I am currently attending [literate] illiteracy classes. If I do well in them I will in turn teach children who have been deprived of education.

G) Circle the correct alternative:

When I was in college, I learned at a career workshop that a common interview question is "Tell me about the last book you read." At that time, I [should not / had not to / could not] answer that question. After having [taught / thought / being taught] about it, it makes so [many / few / much] sense. I was going to be a teacher, but yet did not value personal education for myself.

A major [objective / curriculum / system] of mine, as [a higher / the highest / a high] school teacher, is to instil the importance of being a lifelong learner. I hope to help my students become better learners, [so / in order to / so that] they can be more successful, [especially, my class is over after / after my class is especially over / especially after my class is over].

The key to lifelong learning is, as referred to by Dr.Chellis, personal responsibility. The individual must take on a personal responsibility (as it happened [by / with / via] me in college) to become a lifelong learner.

H) Fill in the blanks with words from the list: (There are two extra words)

as if / potential / boost / therefore / attendance / specially / access / log on/ with / performance

A "virtual" school is being launched in Cambridgeshire. It will have 400 pupils aged from three to 16 and 13 teachers and will be based around a <sup>1</sup>potential designed IT system. It aims to <sup>2</sup>boost the educational <sup>3</sup>performance of children in care by monitoring schoolwork and <sup>4</sup>attendance

A head teacher, Sue Hains, has been appointed to oversee the progress of the pupils <sup>5</sup>as if they attended a single school together. He will provide support to schools and carers.

Martin Curtis, the county councillor <sup>6</sup>with responsibility for children, said: "The virtual school will enhance the service we already provide to looked after children, and will enable them to thrive and achieve their full <sup>7</sup>access with even greater monitoring and support from teachers." All children and staff of the virtual school will be able to <sup>8</sup>log on the new IT systems securely, in order to record, send and receive information.

I) Circle the right alternative:

A Scottish school has placed 60 of its brightest first-year pupils in a fast-track class in an attempt to [improvise / improve / prove] results. Rod O'Donnell, head teacher at the school - located in an area of high unemployment and

~~[socially deprived / society depriving / social deprivation]~~ - claimed that streaming would ~~[let / allow / allocate]~~ children to make better progress.

Under the streaming system the school has chosen 60 pupils in the first year, who have achieved the best test results in primary school. These pupils form two A stream classes that ~~[will be teaching / will be taught / will have to teach]~~ all subjects together for the first two years.

Mr O'Donnell said he preferred to call the system "differentiation" or "appropriateness" ~~[rather than / in spite of / but]~~ streaming. He said: "I differentiate and create an appropriate curriculum for all my first year pupils based ~~[at / of / on]~~ the information we have from prior learning in the primaries."

Mr O'Donnell said he believed that ~~[high / denied / academic]~~ achievement would rise for the entire school ~~[as / as well as / because of]~~ all the lessons are tailored to the children's aptitude.

#### **J) Put the bracketed words in the correct tense or form:**

Mr. Tian, 46, is blind since he was young but this did not stop him from pursuing his dream. Mr. Tian ~~[to be]~~ **has been** a teacher with the Singapore school for the visually handicapped for 15 years, teaching upper primary students.

Mr. Tian developed an interest in the English Language and had enjoyed literature from young. This inclination was the reason for his decision ~~[pursue]~~ **to pursue** the Bachelor of Arts in English Language and Literature. "This programme is relevant to my teaching career; it is where my interest lies. ~~[Attain]~~ **attaining** this degree has increased my self esteem. Knowing that I ~~[ability]~~ **am able** to succeed gave me personal ~~[satisfy]~~ **satisfaction** said Mr. Tian. "Being a mature student has provided me with the wisdom to understand concepts ~~[difference]~~ **differently** from my ~~[young]~~ **younger** peers." He felt that a person should be independent and ~~[determination]~~ **determined** to succeed in a degree programme, and practiced his philosophy of "You are what you achieve."

#### **Essay 1**

One of your friends sent you a letter in which he expressed his dissatisfaction with his present job: no promotions, low salary...etc. As he left university early, he has no degrees, and thinks that it's too late for him to catch up and get a diploma.

You decided to answer his letter to advise him to enrol in a virtual university through online learning, and to state some advantages of this type of learning. Write down this letter.

#### **Essay 2**

"Education is anything and everything. It is singularly the most important thing we can do for ourselves. The fact that because we can read and because we can write, then we can handle and persevere in our jobs, in our families, and in our everyday lives." *Nicole Garzaniti*

**Write a 12-line-article in which you react to the above statement.  
Support your viewpoint with sound arguments.**